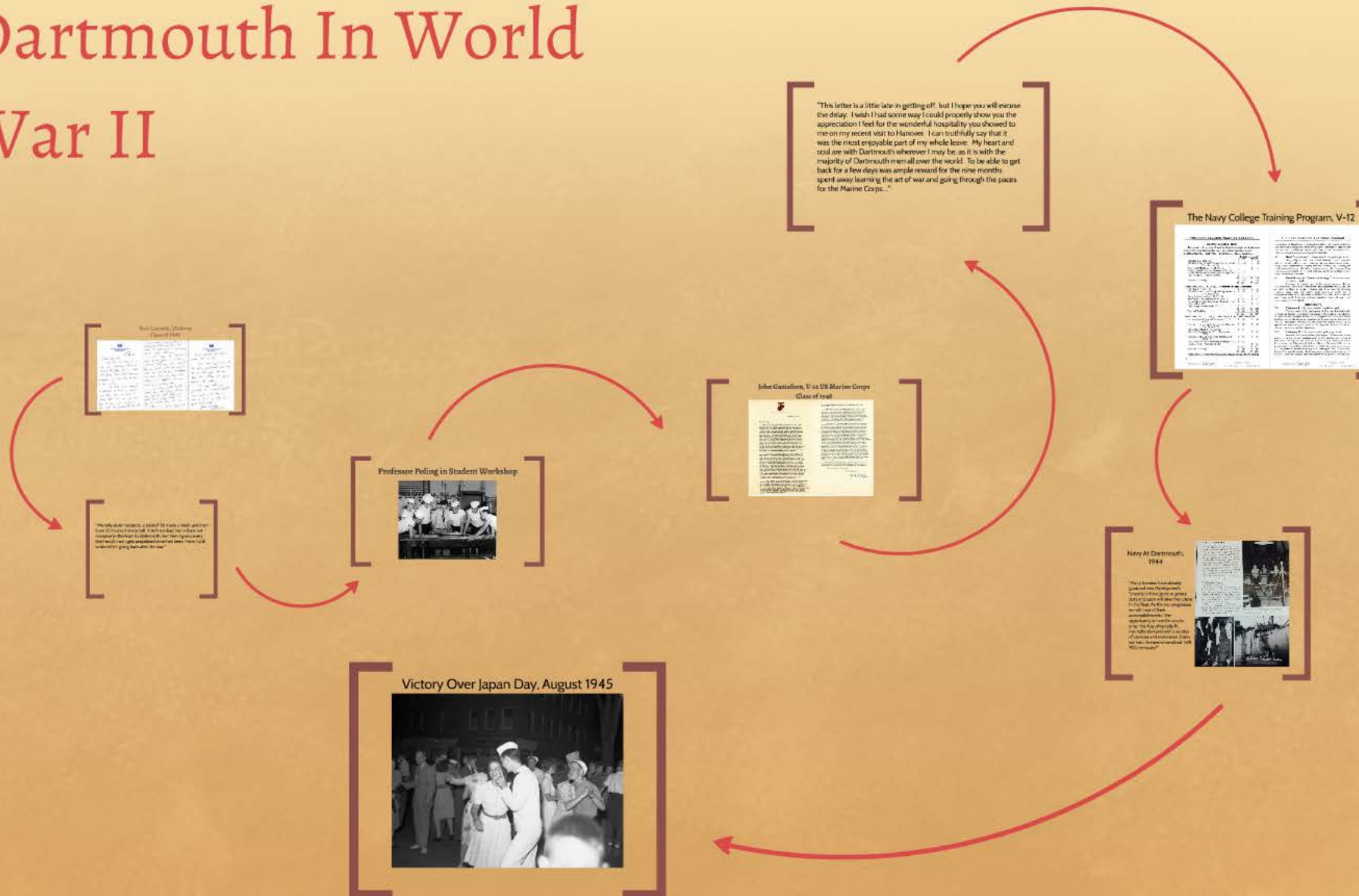


Dartmouth In World War II



"This letter is a little late in getting off, but I hope you will excuse the delay. I wish I had some way I could properly show you the appreciation I feel for the wonderful hospitality you showed to me on my recent visit to Hanover. I can truthfully say that it was the most enjoyable part of my whole leave. My heart and soul are with Dartmouth wherever I may be, as it is with the majority of Dartmouth men all over the world. To be able to get back for a few days was ample reward for the nine months spent away learning the art of war and going through the paces for the Marine Corps."

The Navy College Training Program, V-12

THE V-12 PROGRAM WAS A JOINT U.S. ARMY AND U.S. NAVY PROGRAM WHICH PROVIDED COLLEGE STUDENTS WITH ADVANCED MILITARY TRAINING AND EDUCATION. THE PROGRAM WAS DESIGNED TO TRAIN OFFICERS FOR THE ARMY AND NAVY AND TO PROVIDE A HIGH QUALITY EDUCATION FOR THE STUDENTS. THE PROGRAM WAS OPERATED AT SEVERAL COLLEGES AND UNIVERSITIES THROUGHOUT THE UNITED STATES.

John Gustafson, V-12 US Marine Corps Class of 1944

John Gustafson was a member of the V-12 program at Dartmouth College. He served in the US Marine Corps during World War II. He was a member of the class of 1944.

Professor Poling in Student Workshop

Victory Over Japan Day, August 1945

Navy At Dartmouth, 1944

The U.S. Navy has recently opened a new program at Dartmouth College. The program is designed to train officers for the Navy and to provide a high quality education for the students. The program is operated at Dartmouth College and is a part of the V-12 program.

Paul Caswell, US Army Class of 1944

Paul Caswell was a member of the V-12 program at Dartmouth College. He served in the US Army during World War II. He was a member of the class of 1944.

"The Navy's presence on campus is a part of the Navy's effort to provide a high quality education for the students. The program is designed to train officers for the Navy and to provide a high quality education for the students. The program is operated at Dartmouth College and is a part of the V-12 program."

Paul Caravatt, US Army Class of 1945



ARMY SPECIALIZED TRAINING UNIT 475
COLORADO SCHOOL OF MINES
GOLDEN, COLORADO

2130
25 Oct. 45

Dear Harold:

Yes, I'm in Colorado. I am now attending Colorado School of Mines. It is under the Army Specialized Training Program now, but they do have a few civilians.

We take seven subjects, a total of 26 hours a week, and then have 28 hours of study hall. It isn't too bad, but it does not compare in the least to Dartmouth, but then

I guess every Dartmouth man gets prejudiced once he's been here. I still contend I'm going back after the war.

I hope you don't mind my giving your name for a reference. They are very strict as far as girls' schools go around here. We had to give 3 references. One from home, one from the college we attended, and one from our military life.

I have written to the "hinson" man for Dartmouth around here but he says things are pretty dead along that line here. I don't know for sure if there is a Zeta chapter at



ARMY SPECIALIZED TRAINING UNIT 475
COLORADO SCHOOL OF MINES
GOLDEN, COLORADO

U of Colorado. If there is please let me know.

It was a pleasure to see your post card. Do drop me a line and let me know how things are going around the college.

I hope that you yourself are in good health, and maybe I'll drop in soon + have a glass of your swell wine.

Yours in
Paul Caravatt

"We take seven subjects, a total of 26 hours a week, and then have 23 hours of study hall. It isn't too bad, but it does not compare in the least to Dartmouth, but then I guess every Dartmouth man gets prejudiced once he's been there. I still contend I'm going back after the war."

Professor Poling in Student Workshop



John Gustafson, V-12 US Marine Corps Class of 1948



UNITED STATES MARINE CORPS

26 August, 1945.

Dear Mr. Ragg,

This letter is a little late in getting off, but I hope you will excuse the delay. I wish I had some way I could properly show you the appreciation I feel for the wonderful hospitality you showed to me on my recent visit to Hanover. I can truthfully say that this was the most enjoyable part of my whole leave. My heart and soul are with Dartmouth wherever I may be, as it is with the majority of Dartmouth men all over the world. To be able to get back for a few days was ample reward for the nine months spent away learning the art of war and going through the paces for the Marine Corps. My only regret is that I had to leave again, and that it may be quite some time before I can get back. However, we will all trust that the day will soon come when that long planned reunion can take place in dear old Hanover, and we will all be back to stay. It is because there are so many fine men of your calibre and personality at Dartmouth that all Dartmouth men are drawn irresistibly back, even after years away from New Hampshire. Once again I wish to thank you from the bottom of my heart for your kindness as my host in Hanover.

I arrived here in Southern California last Sunday. We were forced to land about 55 miles outside Los Angeles up in the mountains in a place called Palmdale, because of the low cloud bank all along the coast. Every morning this time of year the fogs roll in from off the ocean during the night, and they don't ordinarily burn off until about 1100. So this part of California isn't as sunny as they say it is. Not now, at any rate. However, the temperature is excellent - cool breeze all day and cool during the night. It hardly ever gets above 85 degrees F. There are plenty of hills around here, but they are all barren, with nothing on them but grass and rocks. I don't believe there are a dozen natural, native-growing trees on the whole base, which is about the size of the state of Rhode Island. This is the largest Marine base in the world. There are a few trees planted around the headquarters building, but none grow anywhere else. Off in the distance I can see the higher Sierras. I would like somehow to get a closer look, but it is pretty hard to get around without an automobile.

I don't expect to be here very long. They have discontinued the school for Troop Leaders since the end of the war, and we are all doing various jobs with the different outfits on the base. We do have one hour of instruction each day, from 1100 to 1200. This is just to keep us up on the things we learned at Quantico so we won't get stale. A large contingent of officers left yesterday for San Francisco, and then to Guam. Amongst them were some of the boys who left Dartmouth the semester before I did. Perhaps you remember Bill Perednia, Charlie Furness - and there were some others I can't remember the names of.

Oh yes, Lou Babelman is another. Tell Fred Pfen about them, for the ENAA files.

I received a letter from Maude French just before I left home. Tell her for me that I will try and answer it before too long. Greetings to Polly Trees also. By the way, when I was home my Aunt, who teaches school in Springfield, Mass., told me that she went to school (Radcliffe's) with Freda Harold, who works in the Dartmouth Library. I never had the pleasure of meeting Miss Harold, but I certainly want to the next time I'm in Hanover. You might ask her if she remembers my Aunt. I believe they meet every few years at reunions or something.


The plane trip west was uneventful and quite interesting. It was by far the smoothest ride I've ever taken in any vehicle. We did hit a few air pockets over the Sierras, but that was all. My sinuses bothered me quite a little after we landed the first time, in Pittsburg. I had a slight cold that aggravated them. I saw the great crater in Arizona made by the meteor, and also we stopped in Albuquerque, near where they experimented with the Atomic Bomb. Most of New Mexico and Arizona and California that we flew over was barren grassland or desert. Phoenix is nothing but an oasis in the desert, brought about mostly by irrigation. It certainly is a peculiar country. Give beautiful, gentle New England, with its rolling hills that are a little friendly and bare the slight touch of a few generations of men to make them the more beautiful, and to give them a soul all their own. To me the most beautiful and useful and relaxing side of Nature is the side which embodies all the children of Nature living harmoniously together. New Hampshire's hills, with all its plant and animal wealth, its shining, clear lakes and fast-running brooks, its snow-covered peaks with the hamlet or farm nestled in the sides - these are meant to be enjoyed and lived, and to refresh the tired soul of mankind. I believe that Robert Frost expresses the thought that I have in mind best of all, all through his poetry. I guess that's why I like him so much. The more I travel the more I get to appreciate New England and all its hoosy beauty. May it ever be preserved for the enjoyment of many future generations.

Well, enough of this rambling. Give my regards to those friends in Hanover - the Lords, Wades, Strongs, etc. etc. I'll try and keep you informed as to my whereabouts as I move about.

Thank you again, ever so much.

Gratefully yours,

Alfred Gustafson



"This letter is a little late in getting off, but I hope you will excuse the delay. I wish I had some way I could properly show you the appreciation I feel for the wonderful hospitality you showed to me on my recent visit to Hanover. I can truthfully say that it was the most enjoyable part of my whole leave. My heart and soul are with Dartmouth wherever I may be, as it is with the majority of Dartmouth men all over the world. To be able to get back for a few days was ample reward for the nine months spent away learning the art of war and going through the paces for the Marine Corps...."

The Navy College Training Program, V-12

THE NAVY COLLEGE TRAINING PROGRAM

SECOND COLLEGE YEAR

The second college year of work is divided into eight curricula, each curriculum being designed for the type of officer candidate noted:

CURRICULUM I. CEC-V(S). Civil Engineer Corps Candidates

	Periods per week ¹	
	1st term	2nd term
Calculus I, II (M5, 6)	4 (4)	4 (4)
Chemistry Ia-IIa, and Engineering Materials (C1a, 2a, and C6)	4 (6)	4 (6)
Analytical Mechanics I, II (A1, 2)		5 (5)
Surveying — Plane and Geodetic (CE1, 2)	3 (7)	5 (11)
Naval History and Elementary Strategy (N3)	3 (3)	
Psychology I — General (PS1)	3 (3)	
	17 (23)	18 (26)
Physical Training	2 (6)	2 (6)
	19 (29)	20 (32)

CURRICULUM II. CC-V(S). Construction Corps Candidates

Calculus I, II (M5, 6)	4 (4)	4 (4)
Chemistry Ia-IIa, and Engineering Materials (C1a, 2a, and C6)	4 (6)	4 (6)
Analytical Mechanics I, II (A1, 2)		5 (5)
Economics I-II, Principles of (BA1-2)	3 (3)	3 (3)
Naval History and Elementary Strategy (N3)	3 (3)	
Kinematics (ME1)		2 (4)
Psychology I — General (PS1)	3 (3)	
	17 (19)	18 (22)
Physical Training	2 (6)	2 (6)
	19 (25)	20 (28)

CURRICULUM III. D-V(G), D-V(S), C-V(S). Deck Candidates

Navigation and Nautical Astronomy I, II (M8, 9)	3 (3)	3 (3)
Chemistry Ia-IIa, and Engineering Materials (C1a, 2a, and C6)	4 (6)	4 (6)
Elementary Heat Power (ME2)	3 (5)	
Electrical Engineering (A) — Elementary (EE2)		3 (5)
Calculus I, II, and Analytical Mechanics I (M5, 6; A1)	5 (5)	5 (5)
Naval History and Elementary Strategy (N3)	3 (3)	
Psychology I — General (PS1)		3 (3)
	18 (22)	18 (22)
Physical Training	2 (6)	2 (6)
	20 (28)	20 (28)

¹ NOTE: Figures in parenthesis indicate contact hours per week in class and laboratory. Figures outside of parentheses indicate the number of meetings per week in class and laboratory.

6

THE NAVY COLLEGE TRAINING PROGRAM

jurisdiction of Naval courts; instructions after trial; courts of inquiry and boards of investigation; mock trials. Naval Intelligence: organization and function; intelligence ashore and afloat. Naval Communications: written communications; communication security.

N2. Naval Organization II. 1 lecture-recitation period per week.

Navy Organization: the Naval Reserve; naval personnel officers; warrant officers; petty officers; ratings; classification procedures; Navy Organization ashore; training stations and schools; the civilian administrators; the officer administrators; the Bureaus; Navy Organization afloat; the fleets; fleet subdivisions; the naval ship, types of ships, armament; functions.

N3. Naval History and Elementary Strategy. 3 lecture-recitation periods per week.

Sea power beginning; early Mediterranean sea power, Roman sea power; the Navy in the Revolution; the Napoleonic Wars, the War of 1812; the Navy in the War Between the States, and the following years of peace; War with Spain; naval actions of World War I, naval power since 1919, sea power in modern war; what constitutes sea power; command of the sea; land-sea operations; bases; air power and ships; tactics of fleet action.

PHILOSOPHY,

PL1. Philosophy I. 3 lecture-recitation periods per week.

Plato: a study of the philosophy of Plato and its relationship to Greek philosophy in general. The course will provide an introduction to philosophical analysis as well as a comprehensive idea of Platonic idealism and of the immanent goodness of human nature. Elements of Platonic philosophy which have influenced Christianity will be given special attention through a study of the Republic, Phaedo, Phaedrus, Apology, and other selected dialogues.

PL2. Philosophy II. 3 lecture-recitation periods per week.

Introduction to materialistic philosophy. The intention of this course is to provide an understanding of the scientific conception of reality as it developed in the 17th and 18th centuries, the method by which it is reached, the difficulties which it entails for a Christian Ethic and the arguments by which these difficulties were met. The course will consider: (1) the scientific Weltanschauung as it developed from Galileo's dialogues, Newton's Principia; (2) the philosophical implications as worked out by Hobbes and Bacon, particular attention being directed to the con-

51

Navy At Dartmouth, 1944

"Many trainees have already graduated into Midshipmen's Schools or have gone to general duty and soon will take their place in the fleet. As the war progresses we will hear of their accomplishments. The opportunity is here for you to enter the fray physically fit, mentally alert and with a surplus of stamina and endurance. Today we train. Tomorrow we attack. Will YOU be ready?"

15 NAVY AT DARTMOUTH

The military phase of the V-12 program consists of one hour of drill per week. During this period all trainees are instructed in the school of the company, of the platoon, and of the squad, in order that they may become proficient in how to fall in, how to march, and how to perform squad movements, and may be well qualified to march to such activities as may be required from time to time. In addition to the military drill, trainees must fall in at least once a day for muster and inspection of uniforms. When weather permits weekly reviews are held on the college green under the auspices of the Commanding Officer and College officials.

Many trainees have already graduated into Midshipmen's Schools or have gone to general duty and soon will take their places in the fleet. As the war progresses we will hear of their accomplishments. The opportunity is here for you to enter the fray physically fit, mentally alert and with a surplus of stamina and endurance.

Today we train. Tomorrow we attack. Will YOU be ready?

◆ ◆ ◆

Questions and Answers

Q. How are class absences reported?

A. Instructors submit reports of absences daily. These are cleared through College Hall where demerits are given trainees absent from class without illness or other emergency excuse. Sick-call excuses are examined in relation to urgency of need for medical attention, as compared with the scheduled time for the activity missed. "Repeaters" for whom sick-call has greater attraction than classes, are listed for official attention. More drastic discipline is the penalty for repeated tardiness or absence from class.

Q. Where is a description of V-12 curricula available?

A. Navy V-12 Bulletin No. 101 (a catalog of curricula schedules and course descriptions) should be thoroughly studied by each trainee. Copies have been distributed throughout the Unit. Additional copies may be secured at the Registrar's Office, Parkhurst Hall.



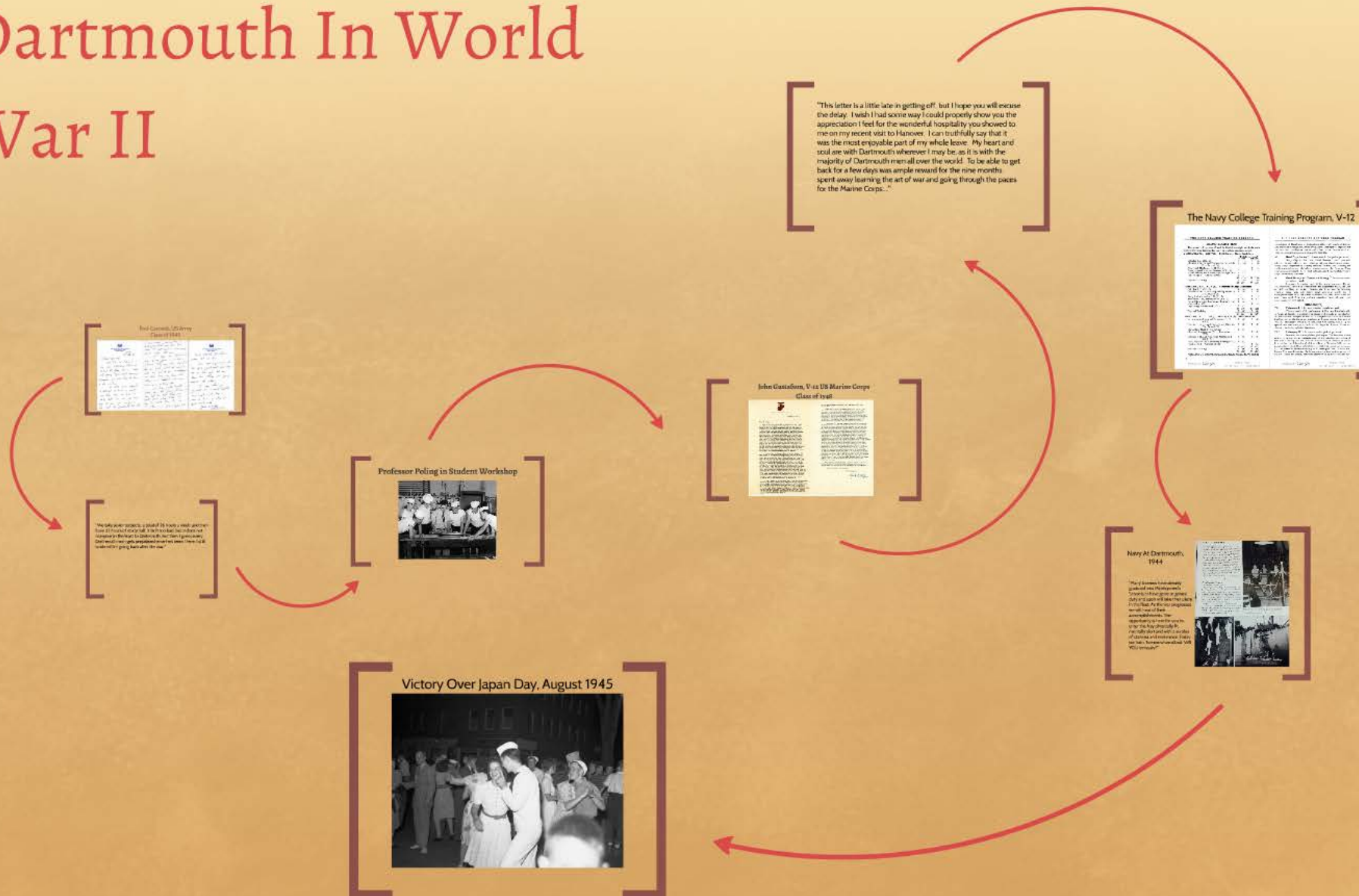
TRAINING HIGHLIGHTS: during the Winter Term included the V-12 Unit's boxing championships (lightweight finals above) and, as part of required swimming, disembarkation practice with a cargo net (lower left), contrasted at right with the real thing.



Victory Over Japan Day, August 1945



Dartmouth In World War II



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The Navy College Training Program, V-12

The V-12 program was a joint effort between the Navy and the War Relocation Authority to provide college education for Japanese American students. The program was designed to help these students continue their education and eventually contribute to the war effort. The program was highly successful and provided a valuable opportunity for these students.

John Gustafson, V-12 US Marine Corps Class of 1944

John Gustafson was a member of the V-12 program at Dartmouth College. He was a member of the US Marine Corps and served during World War II. He was a member of the class of 1944 and was highly respected by his peers and faculty members.

Navy At Dartmouth, 1944

The Navy's presence at Dartmouth in 1944 was a significant event. It was part of the V-12 program and provided a valuable opportunity for students to receive a college education while serving in the Navy. The program was highly successful and provided a valuable opportunity for these students.



Paul Caswell, US Army Captain (1944)

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