



Surveys of Dartmouth Opinion

General Opinion on Coeducation

	1965	1966
Strongly Opposed	28	21
Opposed	39	35

Attitudes toward Coeducation by Class

Class	Approved	Disapproved
1965-66	60	39
1966-67	61	38
1967-68	65	34
1968-69	62	37
1969-70	64	35

Coeducation at Dartmouth College



Jackie Saralegui

Surveys of Dartmouth Opinion

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General Opinion on Coeducation

	Officers	Faculty	Undergraduates
Strongly favorable	36%	70%	63%
Slightly favorable	26	21	23
Opposed	38	9	15

Attitude Toward Coeducation by Class

All Alumni With An Opinion Expressing:

	Approval	Disapproval
Overall	62%	38%
1893-1925	46	54
1926-1939	53	47
1940-1949	55	45
1950-1959	65	35
1960-1969	81	19



Statements on Coeducation
All Alumni
Agree Disagree Not Sure

Statement	Agree	Disagree	Not Sure
Arguments for:			
More students would stay on campus over weekends" 80%	13%	7%	
"Classroom discussions, especially in the humanities, would be enriched since they would include women's points of view" 71	25	4	
"The college environment would be a more natural place in which to live and study" 65	31	4	
"The college would be in a better competitive position to recruit outstanding students" 60	35	5	
"Since women are taking more positions of leadership today, perhaps the time has come for Dartmouth to train young women as well as young men" 54	40	6	
"Male students would become less pre-occupied with sex, and more interested in establishing a meaningful relationship with women" 47	44	9	
"Rowdy behavior and drinking would decrease" 36	52	12	
"Dartmouth would attract more qualified students who could pay full student charges" 31	17		
"When you get right down to it, the way things are now, Dartmouth could be found guilty of discriminating against women" 37	58	5	
"Academic standards would rise" 29	57	14	
"In the future Dartmouth could lose public funding if it continued to discriminate against women" 21	56	23	
"Student demonstrations, rioting, activism, and radicalism would decrease" 10	72	18	
Arguments against:			
"Important advantages of an all male environment would be lost" 52	45	3	
"Dartmouth would lose an important amount of financial support from dissatisfied alumni" 42	44	14	
"Dartmouth would give up its unique role as a college which develops an elite male leadership" 44	50	6	
"I'd think a lot less of Dartmouth if it admitted 1,000 women" 35	59	6	
"It would cost too much" 25	54	21	
"Student demonstrations, rioting, activism and radicalism would increase" 18	68	14	
"There would be an unhealthy increase in sexual relations on the part of students" 16	76	8	
"Academic standards would fall" 11	82	7	
"I'm against coeducation at Dartmouth because it might affect the college's athletic budget adversely" 5	91	4	



MANCHESTER, CONN.
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MAY 1 1971

New
England
Newsclip

256
Preserve The Dartmouth Man

The word from Hanover, New Hampshire, is that the board of trustees of Dartmouth College has voted to formally consider, at its meeting in October, the establishment of an associated school for women.

This would be a legal device by which Dartmouth would escape having formally to admit women to Dartmouth College itself, and which would protect Dartmouth College against any possible future compulsion upon coeducational schools to abandon any fixed ratios of men and women students.

But it would, nevertheless, amount to letting women on the Dartmouth campus, and it is, therefore, entitled to the fierce opposition of every Ivy League traditionalist.

There is a whole barrage of reasons for such opposition to change at Dartmouth.

First, all the other Ivy League colleges who, as soon as the pill was invented, rushed into coeducation on the theory that it would now be socially safe, have now had their second thoughts and those second thoughts have been strong enough to nourish the hope that at least one institution would maintain itself as a precious example of what a male campus should be.

Second, sample experience over the historic kind of weekends Dartmouth is famous for indicates that there is a double threat involved in any mixture of the sexes at Hanover, the one a relatively minor threat to the refinement of the ladies attending, but the major threat centered on the possibility that the soft charms of the ladies may work a deleterious effect on the great rough he-man image so carefully created and nurtured by Dartmouth men of many generations.

Chivalry bids us all think of what might happen to the gentle ladies of our time, if exposed to the elemental qualities of life as they are enshrined at Dartmouth. But ladies can be redeemed, or sent back to refinishing schools.

There is, on the other hand, no possible substitute or replacement for, or possible re-creation of what is known as the Dartmouth man. The Yale man, the Harvard man, the Williams man, the Princeton man can all be obtained by placing any relatively docile piece of youth flesh into the permanent molds maintained at these institutions, but the Dartmouth man is a direct, authentic, creation of nature itself, born, not made for his role, and shaping, not being shaped by, the college he is predestined to attend. When the trustees do meet in October, let them vote like Dartmouth men should.

In the spring of 1975, at the Hums singing competition during Green Key Weekend, then-Dean of the College Carroll Brewster declared "Our Cohogs" the winning song the most creative and original that he heard all weekend, according to records found in Rauner Special Collections Library.

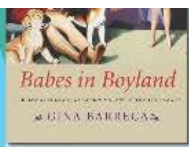


From Rauner Special
Collections Library

ective

bes in Boyland:

ed to be asked my opinion
somehow less authoritative
as a student" (47)



“Our cohogs, they play four/ They’re a bunch of dirty whores/ With a knick knack baddy whack send the bitches home/Our cohogs go to bed alone.”

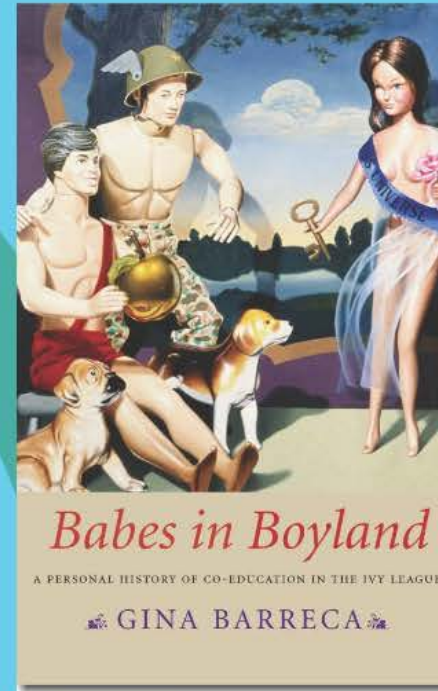
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A Female Student's Perspective

Gina Barreca's *Babes in Boyland*:

“I was profoundly embarrassed to be asked my opinion as a woman, since it seemed somehow less authoritative than being asked my opinion as a student” (47)



A Male Student's Perspective

Interview with my dad
(Alvaro Saralegui)!